

Setting the Stage for Success: Effective Management of the Instructional Environment

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The 4 C's of Effectiveness

(The World of Teaching, according to C. J. Butler)

Competence

Compassion

Commitment

Consistency



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BUT I DON'T WANNA
GO BACK TO SCHOOL!
NOBODY LIKES ME!
THEY TEASE ME, AND
PULL MY HAIR, AND
BEAT ME UP!
I HATE IT!

NO ONE SAID
TEACHING WOULD
BE EASY, DEAR.



What Do You Know About ADHD?



What Do I Want To Learn?



Defining Insanity

Doing the same thing
over and over again
and expecting a
different result.



Six Principles of Behavior Change

1. Behavior is controlled by its consequences.
2. Behavior is strengthened or maintained by reinforcement.
3. Behavior is weakened by withholding the consequences that have maintained it.
4. Behavior is also weakened by punishment.
5. Consequences must consistently and immediately follow the behaviors they are meant to control.
6. Behavior is strengthened, weakened, or maintained by modeling.

What Students Need to be Successful

- academic skills
- self-regulatory skills
- critical thinking/problem solving skills
- prosocial/interpersonal skills
- effective receptive/expressive language skills

Strategies of Proven Classroom Effectiveness

- Establish predictable schedule and routine;
- Teach expectations--systemically and situationally;
- Ensure correct curricular placement and instructional alignment;

Strategies of Proven Classroom Effectiveness

- Maintain brisk and enthusiastic pace of instruction;
- Maintain high rate of student engagement;
- Ensure high rates of correct student responses;

Strategies of Proven Classroom Effectiveness

- Regularly assess teacher/pupil performance;
- Eliminate ineffective practices;
- Give students choices;
- Go to the problem to resolve it.

The “Usetah” Syndrome

If you always do what
you have always done.
You will always get
what you have always
got!

